

# Accreditation Council for Art Therapy Education (ACATE)

## FACULTY and ADVISORY COMMITTEE SURVEY on Program Effectiveness for Initial Self Study Report (ISSR)

The purpose of this survey is to evaluate our effectiveness in meeting Art Therapy program goals. Each paid faculty member, the Program Director, and members of the Advisory Committee should complete this questionnaire as a part of the Self-Study process. The data compiled will aid the ongoing process of program improvement. In addition, the survey results will be incorporated into the ACATE assessment of the program. All data will be kept confidential and will be used only for program evaluation purposes.

### FACULTY or ADVISORY COMMITTEE BACKGROUND INFORMATION

<b>Institution Name:</b>	
<b>Name of Program:</b>	
<b>Date of Survey Completion:</b>	
<b>Name (optional)*:</b>	
<b>Responsibility with the Program:</b>	
<input type="checkbox"/> Program Director <input type="checkbox"/> Practicum/Internship Coordinator <input type="checkbox"/> Full-Time Faculty <input type="checkbox"/> Part-Time/Adjunct Faculty <input type="checkbox"/> Advisory Committee <input type="checkbox"/> Other:	
<b>Years Involved with this Program:</b>	

\*Your name is requested for tracking purposes, however, you can choose to remain anonymous.

### INSTRUCTIONS

Consider each item below separately, and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. Select N/A if you do not know about a particular area.

5=Strongly Agree    4=Generally Agree    3=Neutral    2=Generally Disagree    1=Strongly Disagree    N/A=Not Applicable

	5	4	3	2	1	N/A
1. The college administration (Dean/Division Chair) support is sufficient to meet program goals.						
2. Financial, facility, and staff resources of the program are sufficient to meet program goals.						
3. Faculty teaching loads support achievement of program goals and student learning outcomes.						
4. The curriculum is sufficient in length and scope to meet program goals.						
5. Clinical experiences (practicum/internship) are sufficient in length to enable students to develop adequate mastery of student learning outcomes.						
6. The curriculum prepares students to meet the entry-level competencies for becoming an Art Therapist.						
7. Course sequencing is planned in a manner that allows students to effectively develop basic-to-advanced skills as they work towards achieving overall student learning outcomes.						
8. Foundational learning areas in Psychology and Studio Art are coordinated to ensure basic skill development, which then supports higher level learning.						
9. The curriculum effectively fosters knowledge and skills of the foundations of professional behavior.						
10. The curriculum effectively fosters learning about assessment and planning treatment interventions/programs/approaches.						
11. The curriculum is an appropriate sequence of classroom (didactic), lab (art studio), and clinical (practicum/internship) activities.						
12. Faculty teaching effectively fosters student abilities to implement approaches in an ethical and culturally competent manner.						
13. The curriculum effectively fosters skills in evaluating the relevance of and potential impact of chosen approaches.						
14. An adequate annual feedback process exists to support continual improvement in teaching.						
15. The Director solicits feedback regarding the planning and development of the academic program and curriculum.						
16. Students are provided with effective feedback throughout the program regarding their competency development.						
17. There is consistency in the evaluation of students.						
18. Supervision of students is sufficient to achieve program goals.						

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19. Clear policies and procedures exist and are followed.	5	4	3	2	1	N/A
20. Additional program tasks are assigned in a fair manner.	5	4	3	2	1	N/A

**OVERALL RATING:** 5=Strongly Agree 4=Generally Agree 3=Neutral 2=Generally Disagree 1=Strongly Disagree

<b>The program provides students with a quality education in Art Therapy.</b>	5	4	3	2	1	
COMMENTS:						

## ADDITIONAL COMMENTS

<b>Based on your experience, please identify three strengths of the program.</b>
1.
2.
3.

<b>Based on your experience, make three suggestions to further strengthen the program.</b>
1.
2.
3.

<b>Additional comments:</b>

Thank you for your participation!