



Accreditation Council for
Art Therapy Education

Statement from ACATE Regarding COVID-19 (Coronavirus)

March 11, 2020

Higher education institutions are in the process of planning and making decisions on how best to respond to the impact of COVID-19. Since the spread of COVID-19 is continuing, please know ACATE supports all CAAHEP accredited art therapy graduate programs and those that are in the process of accreditation as they work through this public health crisis. ACATE will work with the CAAHEP accredited art therapy graduate programs and those programs in the process of accreditation to help them navigate issues that impact their students.

As academic institutions are in the process of planning and deciding how best to respond we encourage you to refer to these helpful resources for the latest information on coronavirus:

- [WHO](#)
- [CDC](#)
- [US Department of Education](#)
- [Federal Student Aid](#)
- your local public health authority for your county and state
- your local and state regulatory institutions including the State Licensing Boards (if applicable).

For Programs who have students in the practicum and internship placements, decisions made *may* impact the students' graduation date. Factors to consider include but are not limited to:

- increasing the use of virtual conferencing
- meeting with the program director to discuss options for continued learning
- extending the students' learning
- following your local public health authority
- following your program's and institution's protocols
- implementing the academic continuity plan for your institution
- utilizing other clinical internship placements that are accepting students
- meeting your institutional requirements for potentially extended graduation for all students
- meeting the standards set by credentialing boards (i.e. ATCB).

Programs are encouraged to move forward using temporary, commonsense approaches without ACATE guidance or approval.